

ELA/L Grades 3-5 Combined Task Models

Version 6.01

Task Generation Model 3A1PBA
Task Focus: Analysis of the contribution of illustrations

Task Type	Literary Analysis	
Grade	3	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 7 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2 and 3 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 3A2 PBA

Task Focus: Central idea/lesson of literature from diverse cultures

Task Type	Literary Analysis	
Grade	3	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 2 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items(8 points) measuring standards RL 2 and 3 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 3A3 PBA

Task Focus: Characterization in a story

Task Type	Literary Analysis	
Grade	3	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 3A4 PBA
Task Focus: Author’s study including analysis of illustration

Task Type	Literary Analysis	
Grade	3	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items(8 points) measuring standards RL 2, 3 and 7 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 3B1 PBA

Task Focus: Analyzing the relationship between a series of concepts

Task Type	Research	
Grade	3	
Number and type of Texts	1 Extended Informational Text 1 Additional Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RI 2, 3, and 9 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied BOTH texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 3B2 PBA

Task Focus: Analyzing the role of illustrations

Task Type	Research	
Grade	3	
Number and type of Texts	1 Extended Informational Text 1 Additional Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1 and 7 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items(8 points) measuring standards RI 2, 5, and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied BOTH texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 3B3 PBA
Task Focus: Comparing and contrasting important points/key details

Task Type	Research	
Grade	3	
Number and type of Texts	1 Extended Informational Text 1 Additional Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RI 1 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RI 2 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text Students respond to 1-2 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 4A1 PBA
Task Focus: Analysis of structural elements

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 5 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2 and 3 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 4A2 PBA
Task Focus: Central idea/Lesson of literature

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 2 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 4A3 PBA
Task Focus: Character(s), setting(s), or event (s)

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 4A4 PBA
Task Focus: Authors' study

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 4A5 PBA

Task Focus: Connecting a text and a companion visual or oral presentation of that text

Task Type	Literary Analysis	
Grade	4	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 7 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 4B1 PBA
Task Focus: Analyzing the relationship between a series of concepts

Task Type	Research	
Grade	4	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1, 3 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 4B2 PBA

Task Focus: Analyzing the role of illustrations

Task Type	Research	
Grade	4	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 7 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Task Generation Model 4B3 PBA
Task Focus: Analyzing 1st and 2nd hand accounts

Task Type	Research	
Grade	4	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RI 1, 6, and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 6 of 8 items (12 points) measuring standards RI 2, 3, 5, and 6 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Task Generation Model 4B4 PBA
Task Focus: Analyzing authors’ use of evidence

Task Type	Research	
Grade	4	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RI 1, 2, and 8 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 6 of 8 items (12 points) measuring standards RI 2, 3, and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Task Generation Model 5A1 PBA
Task Focus: Influence of narrator’s or speaker’s point of view

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 6 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 5A2 PBA
Task Focus: Central idea/lesson of literature

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 2 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 5A3 PBA
Task Focus: Comparison of character(s), setting(s), or event(s)

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 3 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 5A4 PBA
Task Focus: Comparing themes and topics

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Task Generation Model 5A5 PBA
Task Focus: Analysis of visual and multimedia elements

Task Type	Literary Analysis	
Grade	5	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RL 1 and 7 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 6 total items = 12 points 2 of 6 items(4 points) to measure the reading sub-claim for vocabulary (one per text) 4 of 6 items (8 points) measuring standards RL 2, 3 and 7 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task Model:	7	
Suggested Order of Student Actions: (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read extended literature text Students respond to 1 vocabulary item exclusive to the extended literature text Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text Students read 1 additional literature text Students respond to 1 vocabulary item exclusive to text 2 Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 5B1 PBA
Task Focus: Analyzing the relationship between a series of concepts

Task Type	Research	
Grade	5	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading information sub-claim using standards RI 1, 3 and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Research Task Generation Model 5B2 PBA

Task Focus: Analyzing the role of illustrations

Task Type	Research	
Grade	5	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> • Measures reading information sub-claim using standards RI 1, 7 and 9 • Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8 	<ul style="list-style-type: none"> • Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> • Students read anchor text • Students respond to 1 vocabulary item exclusive to anchor text (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to anchor text • Students read additional text • Students respond to 1 vocabulary item exclusive to text 2 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 • Students read additional text • Students respond to 1 vocabulary item exclusive to text 3 (if applicable) • Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts • Students respond to 1 PCR item 	

ELA Task Generation Model 5B3 PBA
Task Focus: Analyzing multiple accounts

Task Type	Research	
Grade	5	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RI 1, 6, and 9 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (6 points) to measure the reading sub-claim for vocabulary (one per text) 6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6, 7, and 8 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Task Generation Model 5B4 PBA
Task Focus: Analyzing author’s use of evidence

Task Type	Research	
Grade	5	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures reading literature sub-claim using standards RI 1, 2, and 8 Measures all writing claims
Number and type of EBSR and/or TECR reading items	<ul style="list-style-type: none"> 8 total items = 16 points 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary (one per text) 6 of 8 items (12 points) measuring standards RI 2, 3, and 5 	<ul style="list-style-type: none"> Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task Model:	9	
Suggested Order of Student Actions: (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul style="list-style-type: none"> Students read anchor text Students respond to 1 vocabulary item exclusive to anchor text (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to anchor text Students read additional text Students respond to 1 vocabulary item exclusive to text 2 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2 Students read additional text Students respond to 1 vocabulary item exclusive to text 3 (if applicable) Students respond to 1-3 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts Students respond to 1 PCR item 	

ELA Task Generation Model C1
Task Focus: Narrative story

Task Type	Narrative	
Grades 3 - 11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures all writing claims
Number and Type EBSR and/or TECR reading items	<ul style="list-style-type: none"> 4 total items = 8 points Any combination of RL standards 1, 2, 3, 4, 5, 7, 9 	<ul style="list-style-type: none"> Items are designed to measure the reading literature sub-claim
Total # of Items for the Task Model:	5	
Order of Student Actions:	<ul style="list-style-type: none"> Students read a literary text Students respond to 4 EBSR or TECR items Students respond to 1 PCR item 	

ELA Task Generation Model C2
Task Focus: Narrative description

Task Type	Narrative	
Grades 3 - 11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul style="list-style-type: none"> Measures all writing claims
Number and Type EBSR and/or TECR reading items	<ul style="list-style-type: none"> 4 total items = 8points Any combination of RI standards 1, 2, 3, 4, 5, 7, 9 	<ul style="list-style-type: none"> Items are designed to measure the reading information sub-claim
Total # of Items for the Task Model:	5	
Order of Student Actions:	<ul style="list-style-type: none"> Students read an informational text Students respond to 5 EBSR or TECR items Students respond to 1 PCR item 	

